

Dimond High School Guidelines

2909 West 88th Avenue Anchorage, Alaska 99502

Telephone: 742-7000 Attendance: 742-7009

<http://dimond.asdk12.org/>

Dimond High Safe Line: 742-7030

(Call to leave confidential information regarding events that may jeopardize the health, safety and/or well-being of others.)

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Greetings and welcome to A.J. Dimond High School. As your principal, I am excited and looking forward to meeting each and every one of you. I encourage you to use this handbook as your guide to the policies and procedures of Dimond High and the Anchorage School District. If you have any questions, don't hesitate to ask a Dimond staff member. We are here to help you and to ensure that you have positive and successful experiences at Dimond High School.

In keeping up with Dimond's legacy of academic, athletic and fine arts excellence, I strongly encourage you to get involved in Dimond's various clubs, academic activities and athletics. There is something for everyone. Keep the legacy going.

Yours Truly,

Tina Johnson-Harris, Principal

Dimond's Mission Statement is to facilitate optimal learning for all students to empower them to lead fulfilling and productive lives in a rapidly changing and increasingly complex society.

We believe: Learning is the chief priority for our school; all students can learn; students learn in different ways and need a variety of instructional approaches to support their learning; students learn best when they are actively engaged in the learning process.

How to Succeed at Dimond

- Attendance is key to learning. Improving attendance is a major goal of the 2017-18 school year. Be aware that 10 or more excused OR unexcused absences in any class(es) will result in attendance probation. Fifteen or more absences may result in loss of credit for the class(es).
- Be on time.
- Be prepared by bringing text, pen, pencil, paper and other required materials. Leaving class to retrieve forgotten items may count as a tardy.
- Respect the rights of other students in class. Don't disrupt.
- Complete homework and projects on time. These are your "work" and your earned grade is your "pay".
- Take care of your assigned textbooks and locker. Excessive wear and tear will be assessed a fine.
- Ask questions, pay attention and stay engaged in class. You will learn more by participating.
- Look for "real life" applications for what you are learning.
- Help Dimond continuously improve. Be solution-oriented and take your ideas to Student Government or to a staff member.
- Help maintain a safe school. If you hear about or see a concern, refer it to a trusted adult.
- Be familiar with Dimond's policies and procedures. Know what is expected of you.

Bell Schedule

Dimond High School has two lunch periods. Ninth graders have first lunch, 10th–12th graders have second lunch. Please see page 6 for bell schedules.

Freshman House

The Dimond High School Freshman House facilitates a positive and successful transition from middle school to high school. Freshman students attend core classes and have their school lockers in the same academic wing. Freshmen have their own lunch time. An administrator, counselor and safety/security are assigned to the Freshman House in addition to the Freshman House teaching staff. DHS Freshman House large events include orientation, Phenomenal Freshmen and other special events. DHS staff work daily with students to connect and develop positive relationships with their students.

DIMOND FIGHT SONG

Best in the land,
The mighty Lynx of Dimond High.
Throughout the league, our rivals hear our battle cry,
Fight! Fight! Fight!
Victory for you,
The mighty Lynx so brave and true.
For Maroon and Gold we'll fight,
Our loyalty forever Dimond High!
Rah! Rah! Rah!

ADMINISTRATION

Tina Johnson-Harris – Principal
Christian Calderera – Freshman House & Student Services
Assistant Principal
George Campnell – Curriculum Assistant Principal
James Hancock – Activities Assistant Principal

Engineering Academy

The Dimond High School Engineering Academy prepares students for a 2-year or 4-year engineering degree to help address a critical shortage of engineers. The Academy includes six engineering classes: Introduction to Engineering Design (9th grade), Principles of Engineering (10th grade), Digital Electronics (11th grade), Computer Integrated Manufacturing (12th grade) Technical Writing (11th and 12th grade) and Civil Engineering and Architecture. The classes are focused around hands-on projects that involve students in all aspects of engineering including design, research, building, testing, report writing and giving presentations. An Engineering Academy Advisory Board, comprised of engineers and educators from Mears, Dimond and UAA, guides our curriculum. UAA Engineering students assist classes during the year.

Japanese Immersion Program

Dimond houses the Japanese Immersion Program that begins at Sand Lake Elementary School, continues on at Mears Middle School and concludes at Dimond.

Professional Learning Communities

Each Monday morning, classes begin 45 minutes later to provide collaborative instructional planning time for teachers and tutoring opportunities for students. Students may arrive at the usual time by bus or other means OR they may arrive later at 8 a.m. Students will remain in the Auditorium, Commons or the Library until 8 a.m. Breakfast is available during this time. At 8 a.m. students may go to their lockers. First period on Mondays begins at 8:15 a.m. Students who arrive after 8:15 a.m. are tardy.

Dimond General Information

ACADEMIC HONOR CODE

Dimond High School has a strong tradition of academic excellence, which is built upon an atmosphere of trust and a commitment to integrity in our community of learners. Academic honesty is expected from all students. Dishonesty in any form is forbidden and hurts our academic community.

Plagiarism includes but is not limited to:

1. Deliberately or inadvertently using someone else's words, work, or even ideas without attribution. This can be identified by a teacher, an administrator, or an anti-plagiarism program such as [Turnitin.com](https://www.turnitin.com).
2. Not acknowledging a quotation.
3. Failing to put an author's words inside quotation marks.
4. Paraphrasing or summarizing facts, ideas, or opinions from sources without stating exactly where they come from.
5. Using in your paper sections that have been rewritten by a friend, parent, or tutor. This may occur in person or through technology such as Google Docs.
6. Buying, finding, or receiving a paper or portion of a paper that you submit as your own work.

Other forms of academic dishonesty may include but are not limited to:

1. Copying another student's homework, class work, paper, draft, quiz, or test.
2. Allowing another student to copy your work.
3. Copying answers or problems from web pages or phone applications.
4. Presenting a translation as your own work when a translation

- program, device, or another person has been used as a resource.
5. Using an image, video, music, or other digital media without citing the source.
6. Reproducing or photographing a quiz, a test, or class materials without direct permission from the teacher.
7. Transmitting content or photographs of testing materials.
8. Revealing testing materials to other students via speech, hand signals, writing, or technology.
9. Talking, using gestures or signs, or using an electronic device during an assessment.
10. Gaining an unfair advantage over other students, including:
 - a) Changing another student's grade.
 - b) Tampering with another student's assignments, including editing without permission.
 - c) Using an unauthorized "cheat sheet" or notes on a test or quiz.
 - d) Creating an environment that deliberately interferes with another student's ability to study or work collaboratively on an assignment even if it results in a lower score for the student doing the interfering as well.
11. Any unauthorized use of an electronic device such as a cell phone, tablet, internet, laptop, etc. to assist on tests and/or assignments assessments.

Collaboration:

Collaboration between students is expected in some classes; however, "working collaboratively" does not mean handing your work to another student. Sharing your work with other students is considered a violation of the honor code.

Sanctions:

If dishonesty occurs, sanctions may include discipline by a teacher, administrator, coach, or sponsor. Infractions will be tracked and sanctions will escalate for repeated offenders and infractions.

Possible consequences may include any combination of the following: parent contact and/or conference; zero credit for the test or assignment; Monday and/or Saturday Schools; suspension from playing, attending an activity, or membership; zero credit for the class; suspension from school; or other appropriate discipline by school personnel.

BUSES

Riding the bus is a privilege for students. Courtesy and safety are paramount for those riding buses. Disciplinary action may be taken against those who violate this privilege including suspension and loss of bus riding privilege. See "Bus Transportation" for specific regulations regarding riding the bus.

Students may not ride any bus except the one that is designated for them. To ride a different bus, the student must present notice in writing to the bus driver from a school official or from the student's guardian.

CAFETERIA

The cafeteria is open for service from the time the bell rings, to start lunch, to the warning bell ending lunch. Students may not purchase items before or after these bells. Breakfast is served in the school cafeteria each morning until 7:20 a.m. Please respect the following rules to facilitate a smooth operation:

1. Do not cut in line or ask others to purchase items for you
2. Throw trash away in the trash cans
3. Do not panhandle (asking others for money to purchase items)
4. Do not move tables around

CELL PHONES/ECD

Per ASD School Board policy, students are permitted to use cellular phones and other ECDs before and after school and during the student's lunch period.

A student must politely turn off the cell phone and relinquish it when asked by a staff member.

If a cell phone/ECD is confiscated, it will be turned into the Student Services principal, where it will remain until a guardian can pick it up. If there is a second cell phone/ECD incident, the parent will be contacted and a disciplinary sanction will follow. If there are additional incidents, increased disciplinary sanctions will follow.

CLASSROOM DISCIPLINE

Teachers will make every reasonable attempt to redirect students who exhibit behavior problems or disruptive behaviors. This will include conferencing with students, calling the parent/guardian, and implementing behavior modification strategies. If behavioral problems persist, or if a student has a discipline problem severe enough to warrant a referral to the office, a disciplinary referral will be filled out and sent to the Assistant Principal of Student Services. This referral will include an explanation of the problem. In extreme cases where a student must be removed from class, security or administration will be involved and appropriate action will be taken. Parents will be informed of the disciplinary problems and the actions taken to correct the situation.

CLOSED CAMPUS (MODIFIED)

Students are prohibited from leaving the campus during the school day EXCEPT during lunch. The exceptions are students who attend King Career Center, have pre-approved late arrival or early dismissal privilege, or who have pre-approved "on-the-job training." Students who leave campus during class time or passing time, are subject to a truancy. Students who need to leave campus during the school day for any reason, must have PRIOR parent permission. This includes running errands for a class or teacher. Parents must contact the Attendance Office BEFORE the student leaves and a blue pass will be issued for each occurrence by the administration and/or its designee.

CLOTHING

Students are expected to dress appropriately. The following are not permitted by the DHS Dress Code:

- Costumes
- Bandanas
- Hats of any kind in building
- See through tops or bottoms
- Attire or accessories with spikes, fake bullets, alcohol or drug related themes
- Blankets
- Sagging or baggy pants.
- Dresses or skirts that are too short and revealing.
- Tops with spaghetti straps or are too low and revealing
- Tops that show a bare midriff.
- Pajamas or sleepwear.

Also prohibited are specific words or symbols depicting drugs, alcohol, tobacco, obscenity, profanity, violence, weapons such as guns/knives, nightclub establishments, words or messages that demean others, depictions of secret or non-school sanctioned organizations. Accessories such as chains, spiked items, colored bandanas or rags are not allowed. This list is not inclusive and may evolve as circumstances dictate. If in doubt about what is appropriate to wear at school, please contact a security person or an administrator.

COMMONS AREA

The commons area of the school is designed as a gathering place for Dimond High students during non-academic times, including lunch. The platform is only available by sign-up with the Activities Principal.

COMMUNICATION WITH TEACHERS

Good communication between teachers, students and parents facilitates education. We provide progress reports to parents at the fifth week of each quarter. At the end of each grading period, a report card is available for all parents.

Teachers also provide regular reports in Zangle, printouts or reports to students to share with their parents. Parents are encouraged to discuss their child's progress and grades with teachers and the following methods are encouraged:

1. Telephone: Parents are welcome to contact teachers by telephone. Messages for teachers may be left at 742-7000. Parent may expect a return call within 48 hours.
2. Email: All teachers have access to computers and the district email system. To send email to a teacher, please use the following address: teacher's last name_teacher's first name@asdk12.org (example: smith_john@asdk12.org). A complete list of faculty and staff email addresses is available by accessing the Dimond High Web site at <http://dimond.asdk12.org/>.
3. Zangle: Student and Parent Zangle IDs transfer one year to another as well as between ASD schools. If you have lost the information and need to retrieve it, please contact the Curriculum office at 742-7008.

DRIVING/PARKING REGULATIONS

Students who drive to school must purchase an ASD/DHS Parking Permit for the school year, and register their vehicle, including motorcycles. He/she must sign an agreement acknowledging the right of the school officials to search a vehicle.

The parking lot near Chinook School is for staff. This lot cannot be used for student drop off or pick up due to safety concerns. Violators will be ticketed.

The parking behind the building is limited to ASD staff only.

The designated student parking is in the southeast parking lot. Students are permitted to park in this lot after purchasing a parking permit. The eastern lot is solely for the purpose of patrons of the pool; it is not for student use. If a vehicle is parked in a lot without the appropriate permit, a parking fine will be issued. Vehicles parked in unauthorized areas or lacking a visible parking sticker are liable for fines, impoundment, and towing as deemed appropriate by school administration. The owner is responsible for paying any fines and impound charges.

The following regulations govern all students who drive to school:

1. Students must comply with all state and local traffic laws
2. Unauthorized use of vehicles during the school day is prohibited
3. All vehicles must be parked in authorized parking areas only. Student vehicles are to be parked in the east parking lot only.
4. The speed limit in the parking lot is five miles per hour. Please drive in a safe and courteous manner.
5. Do not block in other vehicles or park in areas that are marked "Buses Only" "Fire Lane" "Pool Parking" "Municipal Vehicle Only" or "No Parking". Please note that the front student drop off area is a moving lane. Please DO NOT park in the red painted fire lane at any time.
6. All vehicles must be registered and have their permit displayed

in order to park or remain on school grounds.

7. Violation of the above regulations may result in the loss of driving privileges to school, disciplinary sanctions and/or a parking fine of \$25.00 per violation..
8. If you park off campus, please follow all traffic signs, do not park in front of mailboxes and please respect private property

ELECTRONIC VAPORIZERS

Electronic vaporizers and/or e-cigarretes are not permitted on school grounds. Should a student be found in possession, the vaporizer will be confiscated and consequences assigned.

ELEVATOR

Use of the school elevator is restricted to use by students with handicapping conditions or those with temporary medical conditions.

EMERGENCY NOTIFICATION SYSTEM

On rare occasions the Anchorage School District may need to contact large numbers of parents in a short period of time. The ASD emergency notification system has been designed to telephone a pre-recorded message to the caller or email to parent/guardian.

FOOD

Students are invited to use the cafeteria during lunch. Food is forbidden in computer areas and the library. No food is allowed in the commons stage including the pillar areas. All food and beverages are to be consumed in the commons and auditoria. Thank you for your assistance in helping to keep Dimond sparkling clean!

GYM LOCKERS

Gym lockers are designed to hold your gym clothes and/or your school clothes only. It is not secure enough to hold anything else including valuable items. Do not leave any clothing or other items unlocked in the locker room, as the school assumes no responsibility for any loss.

HALL PASSES

Students must have a signed pink hall pass from a teacher with their name and the date and time on it. Students traveling in the hallways during the school day, who do not have a hall pass, will be issued a detention, or will be issued a truancy, as applicable.

HEAD WEAR

Head wear of any kind *is not allowed* to be worn at Dimond High School between the hours of 7 a.m. and 2 p.m. in or out of the classroom. Students need to remove hats, hoods and bandanas before entering the school building. Individuals may request exceptions to this rule for religious reasons. Head wear needs to be properly stowed.

HEADPHONES AND SPEAKER BOXES

Headphones are allowed in halls with one ear-bud in. Personal amplification devices such as speaker boxes, boom boxes, bluetooth speakers, and excessive volumes by cell phones are not allowed at Dimond High School. The parent or guardian may claim confiscated headphones and speaker boxes in the Student Services Office.

HUMAN DIGNITY

Dimond High School affirms the dignity and respect of all persons. Therefore, words or actions belittling any race, religion, ethnic group, gender, sexual orientation, or handicapping condition is strictly prohibited.

IDENTIFICATION

Dimond High students are required to have a current school ID. Students should carry this identification with them during the school

day. Students will present this picture I.D. when requested by a school staff member. Failure to present appropriate school I.D. may result in disciplinary action. New ID cards and replacement cards can be issued at the Curriculum Office.

LIBRARY

Our library is a resource for everyone to use and it is open daily from 7 a.m. until 2:30 p.m. A copier is available for students to use for a small fee and computers are available for student use. Please follow the guidelines for using our library:

1. No food or drink is allowed in the library
2. Be respectful of others by following proper library decorum
3. A library code is necessary to check out library materials
4. A signed Internet use agreement is necessary to use library computers for research
5. Students must have a signed pass from a teacher to use the library during class time
6. The library is for study and research only; it is not an area to socialize

LOCKERS

Lockers are provided as a privilege to students and they are responsible for maintenance as well as contents. The school assumes no responsibility for items in your lockers. Lockers will be assigned upon request by student. Locker assignments and requests are handled by the office of Student Services. The following guidelines apply to all students and violations may result in disciplinary consequences and/or the loss of the locker privilege:

1. Use only the locker assigned to you. Lockers will be assigned upon request by student. Locker assignments and requests are handled by the office of Student Services.
2. Do not write or apply anything permanent to the surface of your locker
3. You are responsible to remove any writing or marks on your locker door and in your locker. Any visible writing or marks will result in work detail
4. Do not share your locker combination with anyone
5. Do not leave valuables in your locker
6. Do not leave open or unwrapped food or beverages as it will attract pests
7. Be aware that lockers are subject to random searches at any time
8. Students who do not empty and clean out their lockers on the designated day will be issued a cleaning fee

LOST/FOUND ITEMS

The Lost and Found is located at Student Services.

Students who believe that they have a lost or stolen item should promptly report it to Student Services. There, the students can check the Lost and Found Bin, or fill out a "Loss/Stolen Report," and notify APD. The Lost and Found Bin is cleaned out at the end of every quarter, and any remaining items are donated to a local charity.

LUNCH DETENTION

Students who are issued a lunch detention are to serve their detention accordingly. If they do not serve the detention, they will be assigned additional consequences.

PROGRESS REPORTS

Official school progress reports also known as "drag sheets" are available to students on THURSDAYS at the counseling office counter. Students should take the progress report to their teachers to have them fill it out on Thursdays.

RESPECT

Respect is the hallmark of our school. To build good citizens and maintain Dimond's positive spirit, every member of our community is expected to be respectful of others. Our actions and our words shall always respect our diversity and our strengths and uniqueness as individuals and as a school.

SATURDAY SCHOOL

Saturday School is an intermediate form of discipline. It may be used in lieu of suspension at the discretion of the administrator. Students will serve Saturday School from 8 a.m. to noon on assigned Saturday. Failure to serve will result in disciplinary reporting to administrator for Student Services.

SCHOOL HOURS

Dimond is open at 6:30 a.m. everyday. Students are to vacate the building at 2:15 p.m., unless they are in a school-supervised activity. Students who are in the building after 2:15 p.m. must be with a staff member at all times.

SCHOOL RESOURCE OFFICERS

Dimond High School participates in the School Resource Officer program with two uniformed officers assigned to the building. Collaborative efforts between the Anchorage School District and the Anchorage Police Department allow officers at Dimond to work closely with staff, students, the surrounding feeder schools and local community members.

STUDENT STORE

The "Lair," Dimond's student store is operated by PTSA & DHS students and is located in the Commons. The Lair is open before school and at lunch.

TELEPHONE

Phones are available to call home and for school business only.

VENDING MACHINES

Vending machines dispensing snacks and drinks are available for use EXCEPT DURING CLASS TIME. Students are prohibited from initiating sales of any items at any time.

VISITORS

All visitors **on official school business** must sign in at the main office and receive permission before proceeding to an office or classroom.

WORK DETAIL

After-school work detail is from 2:15–3 p.m. Students who are assigned work detail are to report to the commons promptly by 2:15 p.m. Work detail may include clean-up detail that involves going outside of the building, therefore all students who are assigned work detail must be appropriately dressed for weather conditions. If a student does not serve an assigned work detail, additional subsequent discipline will be assigned.

Attendance

Attendance impacts learning GREATLY. What occurs during class is *much* greater than the class textbook, syllabus or supplemental materials. Students who are absent for class discussion, group activities, lectures and presentations have missed them and cannot get them back. No amount of reading or lunchtime make-up sessions will fill the void of one missed class.

Excessive absences erode learning and ultimately may result in a loss of credit.

Reporting Absences Parents are responsible for calling 742-7009 by 10 a.m. to report their child's absence for that day. Failure to call will result in an unexcused absence and a possible truancy.

Excused Absences By ASD Policy, the following conditions may result in an excused absence from school:

1. Illness
2. Death or serious illness in the immediate family
3. Participation in a school sponsored activity
4. Attendance at religious services
5. Extenuating circumstances approved by the principal

All other absences are considered unexcused by the school, even if parents contact the school to excuse the absence.

Excessive Absences Students with 10 absences from class(es) will be placed on Attendance Probation and be assigned a contract.

Withdrawal of credit for non-attendance may occur for the entire semester on the fifteenth (15th) absence of that semester.

Pre-Approved Absence Request Students are responsible for completing a Pre-Approved Absence Request form and submitting it to the Attendance or Student Services office. Students are also responsible for working with teachers to gather work that will be missed during the absence.

It is not realistic for teachers to conduct private tutoring for students who elected to miss class. Teachers must reserve valuable time to support students who were in class or to assist students who were absent due to illness or other non-elective absences.

Tardies Promptness to class is expected. Arriving to class late is a tardy. Regardless of how late, it is a tardy. Students who are tardy need to proceed to the main office or student services to fill out a S.T.A.R.T. (Safe Transitions And Reduced Tardies) form. Tardies are entered and tracked administratively. Cumulative to each quarter, the first two (2) tardies, excused or unexcused, have no consequences outside of the class. Beginning with the third (3rd) tardy, consequences are as follows:

3rd tardy – Lunch detention

5th tardy – Work detail

9th tardy – Saturday School

10th and higher tardy – Referred to administration for disciplinary consequence which may include ISS (In School Suspension), combination of lunch detention and work detail or Saturday School.

Blue Passes All students who are present during the day and plan to miss a class or classes are required to report to the attendance counter and obtain a blue pass before leaving the building.

To obtain a blue pass, the parent or legal guardian must in person or by telephone contact the attendance office to excuse and acknowledge the absence(s) expected. On school assembly days, students must obtain a blue pass before 10 a.m.

Email Notification Parents may elect to receive an email notification for their child's daily attendance. Emails are sent at the end of the day with notification of any unexcused absences. Parents of students who have previously been excused from classes will not receive an email. Corrections for attendance received through this notification system may be addressed by calling 742-7009 or with submission of an attendance correction by the teacher.

Early Dismissal/Late Arrival In order to be eligible for early dismissal, a student must have 18 units of credit and must be enrolled in a minimum of four classes.

A student who wishes to schedule early dismissal must have the application form signed, completed, and returned to the counselor

prior to the first day of the semester.

Students who are in the building during a time when they are not assigned a class period are expected to wait in the Commons until the next passing period. Students are not to be in the halls during class time. Failure to remain in the Commons will result in the student being required to be off campus until they have a scheduled class on campus.

Dimond Activities

Activity Cards Students may purchase an “Activity Sticker” which must be affixed to their ID card and it will allow students to attend games scheduled at Dimond for free or at a reduced rate. The Activity Sticker excludes admission to tournaments or events hosted by ASAA or other non-school groups.

Dances Students are expected to dress and dance appropriately. Dress should be consistent with the dress code under Dimond General Information. Moshing, freaking and dancing that is deemed inappropriate will result in the student being asked to leave without a refund. The offending student may be prevented from attending other dances in the future. Appropriate student identification is required for admission to each dance. Once you have been admitted to a dance, you may not return again after leaving. Students should make arrangements in advance with parents for transportation to and from the dance. All fines must be cleared in advance to attend dances.

Guest Passes Guest passes for dances will be available for students to pick up two weeks prior to a dance. Guest passes must be turned in directly to the Activities Clerk on or before the date and time cited on the guest pass application. Dimond High Students may sponsor one guest only at a dance AND must attend and enter the dance with that guest. Guests must be current students attending an ASAA membership school in grades 9–12. DHS Graduates, age 20 or below, may be considered for attendance to the DHS Prom.

ID A Dimond High ID is required for admission to any dance. Acceptable ID for dance guests is a current school ID card or, if the guest is a graduate, a driver’s license or state ID. For admission to pre-sale ticket dances, an appropriate ID and a ticket are required for entrance.

Poster Guidelines Dimond organizations and athletics are encouraged to promote their activities in a positive manner. The following guidelines have been established to comply with fire code, to keep our building looking neat, and to spare the expenses of removing tape and staples and repairing damaged surfaces.

1. Posters and fliers must have the signature of the sponsoring staff member.
2. Posters and fliers must be in good taste and may not contain inappropriate statements, inferences or illustrations.
3. By fire code, ceiling beams and doors may not be used to hang posters.
4. Less is more. Only one copy of your poster is allowed to be hung from each cork strip. No more than 20 copies of any poster may be hung.
5. Ask first! If you have any questions about what to post or where to post it, contact an administrator.

Organizations and Clubs

Dimond High School strongly supports a variety of clubs and organizations to stimulate interest in various fields, to promote public service, and to enhance our educational programs. Different

organizations have their own membership criteria as well as objectives. All clubs must have a sponsor and a club constitution on file in the Activities Office to be a valid Club at Dimond High School. Students should look for advertisements of club meetings and activities posted around the campus or announced during morning announcements. If there is enough interest in forming a club and a staff member agrees to be a sponsor, students may contact the Activities Office to initiate starting a new club.

A current list of clubs and organizations can be found on the Dimond web site and outside the Dimond Activities Office.

Regular Bell Schedule

9th Grade		10th – 12th Grades	
Period 1	7:30-8:25	Period 1	7:30-8:25
Period 2	8:31-9:24	Period 2	8:31-9:24
Period 3	9:30-10:23	Period 3	9:30-10:23
Lunch	10:23-11:03	Period 4	10:29-11:22
Period 4	11:09-12:02	Lunch	11:22-12:02
Period 5	12:08-1:01	Period 5	12:08-1:01
Period 6	1:07-2:00	Period 6	1:07-2:00

Monday PLC Bell Schedule

9th Grade		10th – 12th Grades	
Teacher collaboration/ Student tutorial	7:15-8:00	Teacher collaboration/ Student tutorial	7:15-8:00
Period 1	8:15-8:59	Period 1	8:15-8:59
Period 2	9:05-9:48	Period 2	9:05-9:48
Period 3	9:54-10:37	Period 3	9:54-10:37
Lunch	10:37-11:17	Period 4	10:43-11:31
Period 4	11:23-12:11	Lunch	11:31-12:11
Period 5	12:17-1:06	Period 5	12:17-1:06
Period 6	1:12-2:00	Period 6	1:12-2:00

Assembly Bell Schedule

9th Grade		10th – 12th Grades	
Period 1	7:30-8:18	Period 1	7:30-8:18
Period 2	8:24-9:10	Period 2	8:24-9:10
Period 3	9:16-10:02	Period 3	9:16-10:02
Lunch	10:02-10:42	Period 4	10:08-10:53
Period 4	10:48-11:33	Lunch	10:53-11:33
Period 5	11:39-12:24	Period 5	11:39-12:24
Period 6	12:30-1:15	Period 6	12:30-1:15
Assembly	1:20-2:00	Assembly	1:20-2:00

Homeroom Bell Schedule

9th Grade		10th – 12th Grades	
Period 1	7:30-8:20	Period 1	7:30-8:20
Period 2	8:26-9:16	Period 2	8:26-9:16
Homeroom	9:16-9:36	Homeroom	9:16-9:36
Period 3	9:42-10:32	Period 3	9:42-10:32
Lunch	10:32-11:12	Period 4	10:38-11:28
Period 4	11:18-12:08	Lunch	11:28-12:08
Period 5	12:14-1:04	Period 5	12:14-1:04
Period 6	1:10-2:00	Period 6	1:10-2:00

Anthony J. Dimond

-Dimond High School was named for Anthony J. Dimond, an Alaskan pioneer legislator and federal judge who promoted statehood for the young territory.

-Dimond left a teaching position in New York to emigrate to Alaska in 1905 and spent the next 48 years protecting and defending the land he loved. In 1913, he became an attorney and later that year was appointed U.S. Commissioner at Chisana, recording gold miners' claims and settling their disputes. Later he became Special Assistant to the U.S. Attorney in Valdez. Motivated by the goal of statehood for this Last Frontier, Dimond entered politics and served four terms in the Alaska Territorial Legislature and as mayor of Valdez for nearly a decade. He worked hard to unify the Territory's interests and became Alaska's sole delegate to the Congress of the United States from 1933-1945. His first acts were to introduce a Statehood Bill, which was ignored, to urge construction of the Alaska Highway, and to advise that fortifications be built in Fairbanks and Anchorage.

-Dimond ended forty years of public service as a Federal Judge for the Third Judicial District of Alaska. In May of 1953, Judge Dimond suffered a heart attack and died a week later at Providence Hospital in Anchorage. November 30, his birthdate, was designated as A.J. Dimond Day to commemorate the distinguished service of the Alaskan Statesman.